Al-Farabi Kazakh National University

Philological Faculty

Department of Foreign Philology and Translation Studies

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|  | CONFIRMED by  Dean of the faculty  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ B.O. Dzholdasbekova  Protocol № \_\_\_\_, \_\_\_\_\_\_\_\_\_2021 |

# EDUCATIONAL-METHODICAL COMPLEX OF THE DISCIPLINE

Code: TGIYa 3218**“**Lexicology”

Educational programme: 5B021000 “Foreign philology”

Bachelor degree

Course – 3

Semester – 5

Number of credits – 5

**Almaty 2021**

Educational-methodical complex of the discipline is made by master of art, senior teacher G.Sharipova

Based on the working curriculum on the specialty "5B020500 – Foreign philology"

Considered and recommended at the meeting of the department of Foreign Philology and Translation Studies

Protocol № \_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , 2021

Head of department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M.M. Aimagambetova

Recommended at the Faculty Methodical Council

Protocol № \_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_2021

Chairman of the Faculty Methodical Council \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_L.V. Ekshembeeva

**SYLLABUS**

**Fall semester 2021-2022 academic year**

**on the educational program “Bachelor degree”**

**Specialty "5B021000 – Foreign philology",**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | **Number of credits** | | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practicaltraining (PT)** | | **Laboratory (Lab)** |
| TGIYa 3218 | Lexicology | 98 | 15 | 30 | | 0 | 5 | | 7 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | | **Number ofIWM** | **Form of final control** |
| Online (electronic)  Сombined (mixed)  With web support  (use of Distance Learning Technologies) | Majordisciplines/elective component | Information lecture  Problem lecture  Lecture - visualization  Binary lecture  Lecture with mistakes  Lecture-conference  Lecture-consultation  Interactive lecture | | | Seminar - conversation  Seminar - debate  Seminar-press conference;  Seminar-discussion;  Seminar - "round table";  Seminar - "brainstorming";  Seminar - business game  Mixed form of the seminar | | | 3 | Webinar |
| Lecturer | Gulnara Sharipova, senior lecturer | | | | | | |  | |
| e-mail | [gulnara@mail.ru](mailto:gulnara@mail.ru) | | | | | | |
| Telephone number |  | | | | | | |

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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| The main goal of the theoretical grammar course is to provide a comprehensivedescriptions of the grammatical structure of modern English, an introduction of students toproblems of modern grammatical research and methods of theoretical analysisof language material. | 1. To know the basic theoretical provisions and problems theoretical grammar of the English language.Grammatical categories and main trends in the development of the grammatical structure of the English language. | 1.1 to analyze the idea of grammar as a subsystem of the language, its components, structure and place in the general system of the language;  1.2to observe practical language material, make generalizations, conclusions, including in comparison with Russian and Kazakh languages. |
| 2. To present the theoretical foundations for describing the grammatical structure of the English language in the light of modern linguistics, taking into account the cognitive and  communicative approaches. | 2.1to distinguish a number of grammatical phenomena and ways of their practical implementation in order to achieve certain communication tasks.;  2.2 to apply skills of grammatical design of prepared and unprepared speech.; |
| 3. To apply theoretical knowledge of grammar when practical analysis of speech material, as well as in the process of teaching English at different levels of education. | 3.1 to be able to distinguish between a word, syntagma, phrase, paragraph and text;  3.2 to provide scientific justification for linguistic structures, understand the mechanisms of language functioning; |
| 4. To use general linguistic and theoretical grammar terminology in analysis and discussing the problems of theoretical English grammar.The concept of the structure of language and the theory of linguistic modeling. | 4.1 to be able to independently select and analyze practical material to illustrate the main provisions of theoretical grammar;  4.2 to compare and analyze the information obtained in the course of theoretical and practical grammar. |
| 5. To possess skills of independent work with monographs and scientific publications, scientific projects on theoretical grammar. | 5.1 to work with educational literature, use modern audio, video and multimedia means;  5.2 to present logically and consistently knowledge on certain problems of theoretical grammar of the English language; |
| **Prerequisites** | None | |
| **Post requisites** | IP 6310 Researchpractice | |
| **Information resources** | **Main literature:**  Cleveland, Cutler J., ed. Encyclopedia of Energy. 6 vols. Amsterdam: Elsevier, 2019.  Hiro, Dilip. Dictionary of the Middle East. New York: St. Martin’s, 2016.  Ingham, John N. Biographical Dictionary of American Business Leaders. Westport, Conn.: Greenwood, 2013.  **Additional literature:**  International Directory of Company Histories. Editors vary; volumes appear at irregular intervals; 90 volumes published between 1988 and 2008 by Thomson Gale, New York, and earlier St. James Press, Farmington Hills, Michigan. Each volume contains information on companies from many industries, usually including the petroleum industry. Considerable numbers of entries  are also available online at www.fundinguniverse.com.  Mattar, Philip, ed. Encyclopedia of the Modern Middle East and North Africa.  2nd ed. 4 vols. New York: Thomson Gale, 2018.  **Internet resources:**  <http://www.trworkshop.net/>  <http://www.un.com/>  <https://www.theguardian.com/international>  <http://www.independent.co.uk/>  <http://www.bbc.com/news> | |

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| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academicvalues:**  - Practical trainings/laboratories, IWM should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail: seidenova.saule@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| weeks | Topicname | LO | ID | Amountofhours | Maximumscore | Formof KnowledgeAssessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | **L.1**The role of grammar in linguistic knowledge. Grammar in the systematic concept of the language. | LО 1 | ID 1.1 | 1 | 5 | Interaction | Offline |
| 1 | **PT 1** The nature of Language. | LО 1 | ID 1.2 | 2 | 10 | Analysis | Offline |
| 2 | **L.2**The three constituent parts of language system and their corresponding linguistic disciplines. The difference between practical and theoretical grammar. The aim of theoretical grammar. | LО 1 | ID 1.1 | 1 | 5 | Interaction | Offline |
| 2 | **PT 2** The subject matter of theoretical grammar.The basic notions of grammar. Two planes of language. Segmental and suprasegmental units of language. Thesystemicnatureofgrammar. | LО 1 | ID 1.2 | 2 | 10 | Analysis | Offline |
| 3 | **L.3** Syntagmatic and paradigmatic relations in Language. | LО 1 | ID 1.1 | 1 | 5 | Interaction | Offline |
| 3 | **PT 3** Segmental and suprasegmental units of Language | LО 2 | ID 2.1 | 2 | 10 | Interaction | Offline |
| 3 | **IWM 1.** Recent developments in the concept of grammar. Periods of the development of Еnglish grammar. The early periods of the development of English grammar. Prescriptive and Universal Grammars of the 18th century. Modern English grammars. | LО 2 | ID 2.1 | 2 | 10 | Individualtask | Offline |
| **ModuleП** | | | | | | | |
| 4 | **L.4** Parts of speech theory | LО 3 | ID 3.1 | 1 | 5 | Interaction | Offline |
| 4 | **PT 4** Grammatical properties of noun and verb | LО 3 | ID 3.1 | 2 | 10 | Analysis | Offline |
| 5 | **L.5** Grammatical properties of the adjective and adverb. | LО 4 | ID 4.1 | 1 | 5 | Interaction | Offline |
| 5 | **PT 5** Grammatical form. Types of shaping in English | LО 4 | ID 4.2 | 2 | 10 | Analysis | Offline |
| 5 | **IWMP 1** Article, its properties. Types of articles in English. Their analysis in the light of the theory of oppositions | LО 4 | ID 4.1 | 1 | 5 | Analysis | Offline |
| 5 | **IWM 2** The problem of "categories of state" in modern English. | LО 4 | ID 4.2 | 2 | 10 | Individualtask | Offline |
| 5 | **MT 1**Review of the covered materials. | LО 1 | ID 1.2 |  | 100 | Control task | Offline |
| 6 | **L.6** Grammatical properties of pronoun and numeral | LО 2 | ID 2.1 | 1 | 5 | Interaction | Offline |
| 6 | **PT 6** Modality category in English | LО 2 | ID2.2 | 2 | 10 | Interaction | Offline |
| 7 | **L.7** Syntax. Sentence as a syntactic unit.  The syntax of the phrase. | LО 3 | ID 3.1 | 1 | 5 | Interaction | Offline |
| 7 | **PT 7** The problem of the elementary sentence. | LО 3 | ID 3.1 | 2 | 10 | Analysis | Offline |
| 8 | **L.8** Parts of the sentence. The main parts of the sentence. Secondary parts of the sentence. |  |  |  |  |  |  |
| 8 | **PT 8**Word order in modern English language. |  |  |  |  |  |  |
| 9 | **L.9**Simple sentence. Actual division and communication types of the sentences. | LО 3 | ID 3.2 | 1 | 5 | Interaction | Offline |
| 9 | **PT 9**Semantic sentence structure. The relationship that exists between the syntactic and semantic structures of a sentence. | LО 3 | ID 3.2 | 2 | 10 | Analysis | Offline |
| 9 | **IWM 3**Deictic functions of pronouns. | LО 3 | ID 3.2 | 2 | 10 | Individualtask | Offline |
| 10 | **L.9** Paradigmatics of the sentence. Complicated and compound sentences. | LО 4 | ID 4.1 | 1 | 5 | Interaction | Offline |
| 10 | **PT 9**Exercises in compound sentences | LО 4 | ID 4.1 | 2 | 10 | Analysis | Offline |
| 10 | **L.10** The problem of synchronicity and diachrony in grammar. | LО 4 | ID 4.1 | 1 | 5 | Interaction | Offline |
| 10 | **PT 10** Synonymy and homonymy in grammar. Problems of polysemias. | LО 4 | ID 4.2 | 2 | 10 | Analysis | Offline |
| 10 | **IWMP 2** The problem of lexical and grammatical meanings of prepositions. | LО 5 | ID 5.1 | 1 | 5 | Planning | Offline |
| 10 | **IWM 4** The ratio of the forms of a passive verb and a compound nominal predicate. | LО 5 | ID5.2 | 2 | 10 | Individual task | Offline |
| 10 | **МТ (MidtermExam)** | LО 2 | ID 2.1 |  | 100 | Control task | Offline |
| **Module III** | | | | | | | |
| 11 | **L.11** Text. General characteristics of the text as structural and semantic unit of linguistic communication. | LО 2 | ID 2.2 | 1 | 5 | Interaction | Offline |
| 11 | **PT 11** Semantic structure and communicative integrity of the text. | LО 3 | ID 3.1 | 2 | 10 | Analysis | Offline |
| 12 | **L.12** The problem of synchronicity and diachrony in grammar. | LО 3 | ID 3.1 | 1 | 5 | Interaction | Offline |
| 12 | **PT 12** Syntax analysis of the text | LО 3 | ID 3.2 | 2 | 10 | Analysis | Offline |
| 12 | **IWM 5**The ratio of the infinitive and the gerund. | LО 3 | ID 3.2 | 2 | 10 | Problemtask | Offline |
| 13 | **L.13** Text and discourse (main similarities and differences). Semantics, pragmatics and reference in discourse. | LО 4 | ID 4.1 | 1 | 5 | Interaction | Offline |
| 13 | **PT 13** Syntax analysis of the text | LО 4 | ID 4.2 | 2 | 10 | Analysis | Offline |
| 14 | **L.14** Cohesion and coherence. | LО 3 | ID 3.1 | 1 | 5 | Interaction | Offline |
| 14 | **PT 14** Syntax analysis of the text | LО 3 | ID 3.2 | 2 | 10 | Analysis | Offline |
| 15 | **L.15** Discourse as an informational continuum (continuous unity of theme, participants, time, place, action). | LО 5 | ID 5.1 | 1 | 5 | Interaction | Offline |
|  | **PT 15** Syntax analysis of the text | LО 4 | ID 4.1 | 2 | 10 | Analysis | Offline |
|  | **IWMP 3**The ratio of gerund and participle. | LО 5 | ID 5.1 | 1 | 5 | Planning | Offline |
|  | **IWM6** Principles of the classification of phrases. | LО 5 | ID 5.2 | 2 | 10 | Analysis | Offline |
|  | **MT 2** | LО 2 | ID2.2 |  | 100 | Control task | Offline |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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| Dean | B.U. Dzholdasbekova |
| Chairman of the Faculty Methodical Council | L.V. Yekshembeyeva |
| Head of the Department | M.M. Aimagambetova |
| Lecturer | G.Sharipova |